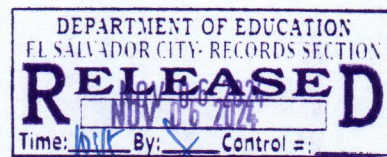




Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY



November 5, 2024

DIVISION MEMORANDUM

No. 44, s. 2024

**LAUNCHING OF 2024 NATIONAL READING MONTH CUM BASA ELSA
DIVISION READING PROGRAM INTERDISCIPLINARY CONVERGENCE**

To: Assistant Schools Division Superintendent
Chiefs of CID and SGOD
Education Program Supervisors
All Public Elementary and Secondary School Heads
All Public Elementary and Secondary School Teachers
Others concerned
This Division

1. Pursuant to DO 45, s. 2002 re Reading Literacy Program in the Elementary Schools, Unnumbered DM-CT-2023 re 2023 Pambansang Buwan at Araw ng Pagbasa, and in our efforts to improve the reading ability, numeracy and other life and career skills of the learners in El Salvador City, this office incessantly finds appropriate measures and all possible means to address the perennial challenge in reading and the learning development of the Tagnipan-on learners. Hence, this Division initiates the conduct of the Launching of the 2024 National Reading Month and BASA ELSA Division Reading Program Interdisciplinary Convergence on November 13, 2024 at Taytay Elementary School, Taytay, El Salvador City.
2. The activity aims to
 - a. provide opportunities like spelling and other vocabulary development activities to nurture a culture of reading at homes, in schools, and communities;
 - b. capacitate school heads, teachers and other facilitators in providing learners with developmental activities and thereby improve performance in their respective craft;
 - c. provide a venue for teachers and learners for an enriching learning experience; and
 - d. enhance life and career competence through healthy and friendly competitions.
3. The launching activity includes
 - a. orientation of activities for the National Reading Month celebration;
 - b. story retelling; and
 - c. spelling BEE contests.
4. Participants to the activity are the school heads, coaches and learner-contestants, education program supervisors, members of the working committees and other division personnel.



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5. Matrix of activities, mechanics and guidelines of the contests, and list of working committees are attached for reference and guidance. For queries, please contact Margie R. Valmoria, and Genevieve E. Lusterio, Division Reading Coordinators through messenger or text message.
6. A prework activity shall be conducted at the Conference Room, Diamond Building, DepEd El Salvador City Division, Zone 3, Poblacion, El Salvador City on November 8, 2024 at 9:00 a.m. to discuss the details of the preparations and the conduct of the launching proper. Participants to this prework are the school heads and other members of the working committees.
7. This Office shall adhere to Equal Opportunity Principle (EOP) in receiving the General Plan of Activities and Attending to clarification/queries relative to the abovementioned activity. Hence, all decisions and actions shall be based on guidelines set forth, with no discrimination on the account of age, gender, identity, sexual orientation, civil status, disability, religion, ethnicity or political affiliation.
8. This Office directs the immediate and wide dissemination of this Memorandum.

RANDOLPH B. TORTOLA
Schools Division Superintendent

To be indicated in the Perpetual Index
Under the following subjects: CURRICULUM / PAPs / ENGLISH / READING
“Launching of 2024 National Reading Month cum BASA ELSA Division Reading Program Interdisciplinary Convergence

CID/mrv



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Attachment No. 1 to Division Memorandum No. _____, s. 2024 re Launching of 2024 National Reading Month cum Basa ELSA Division Reading Program Interdisciplinary Convergence

**LAUNCHING of 2024 NATIONAL READING MONTH cum BASA ELSA
DIVISION READING PROGRAM INTERDISCIPLINARY CONVERGENCE**

November 13, 2024

Taytay Elementary School, Taytay, El Salvador City

ACTIVITY MATRIX

Date	Time	Activity	Venue
November 13, 2024	7:30 a.m. – 8:30 a.m.	Arrival and Registration	Taytay Elementary School, Taytay, El Salvador City
	9:00 a.m. – 10:00 a.m.	Opening Program and Statement of Purpose	
	10:30 a.m. – 11:00 a.m.	Alternate Conduct of Spelling Bee Competitions for English categories: (ELIMINATION ROUND) Category A: Key Stage 1 (Grade 3 Learners) Category B: Key Stage 2 (Grade 6 Learners) Category C: Key Stage 3 (Grade 7 Learners) Category D: Key Stage 4 (Grade 11 Learners)	
	11:00 a.m. – 11:30 a.m.	Alternate Conduct of Spelling Bee Competitions for English categories: (DIFFICULT ROUND) Category A: Key Stage 1 (Grade 3 Learners) Category B: Key Stage 2 (Grade 6 Learners) Category C: Key Stage 3 (Grade 7 Learners) Category D: Key Stage 4 (Grade 11 Learners)	
	11:30 a.m. – 12:00 p.m.	Alternate Conduct of Spelling Bee Competitions for English categories: (FINAL ROUND) Category A: Key Stage 1 (Grade 3 Learners) Category B: Key Stage 2 (Grade 6 Learners) Category C: Key Stage 3 (Grade 7 Learners) Category D: Key Stage 4 (Grade 11 Learners)	
	1:00 p.m. – 1:30 p.m.	Alternate Conduct of Spelling Bee Competitions for Filipino categories: (ELIMINATION ROUND)	



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		Category A: Key Stage 1 (Grade 3 Learners) Category B: Key Stage 2 (Grade 6 Learners) Category C: Key Stage 3 (Grade 7 Learners) Category D: Key Stage 4 (Grade 11 Learners)	
	1:30 p.m. – 2:00 p.m.	Alternate Conduct of Spelling Bee Competitions for Filipino categories: (DIFFICULT ROUND) Category A: Key Stage 1 (Grade 3 Learners) Category B: Key Stage 2 (Grade 6 Learners) Category C: Key Stage 3 (Grade 7 Learners) Category D: Key Stage 4 (Grade 11 Learners)	
	2:00 p.m. – 3:30 p.m.	Alternate Conduct of Spelling Bee Competitions for Filipino categories: (FINAL ROUND) Category A: Key Stage 1 (Grade 3 Learners) Category B: Key Stage 2 (Grade 6 Learners) Category C: Key Stage 3 (Grade 7 Learners) Category D: Key Stage 4 (Grade 11 Learners)	
	3:30p.m. – 4:30p.m.	Awarding and Closing Ceremonies	
	4:30 p.m. – 5:00 p.m.	Homebound	





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SCHOOLS DIVISION OF EL SALVADOR CITY

Attachment No. 2 to Division Memorandum No. ____ s. 2024 re Launching of 2024 National Reading Month cum Basa ELSA Division Reading Program Interdisciplinary Convergence

**LAUNCHING of 2024 NATIONAL READING MONTH cum BASA ELSA
DIVISION READING PROGRAM INTERDISCIPLINARY CONVERGENCE**

November 13, 2024

Taytay Elementary School, Taytay, El Salvador City

SPELLING BEE CONTEST MECHANICS

1. The spelling competition is open to all Grade 3, Grade 6, Grade 7 and Grade 11 learners from all public elementary and secondary schools in the Division.
2. The school heads shall pre-register their contestants by submitting the names of the coaches and student-contestants under English and Filipino categories through group chat or text message on or before November 11, 2024.
3. All contestants must be in the contest venue before 8:00 a.m. Latecomers shall be excluded from the competition.
4. All contestants are expected to display politeness, courteousness, honesty and sportsmanship at all times.
5. All coaches and contestants must wear their uniform and school ID.
6. No talking will be allowed among participants or between participants and members of the audience.
7. If a participant receives assistance from anyone in the audience during the contest proper, he/she will be disqualified.
8. The audience is also requested to remain seated until a break is offered in order to avoid confusion of the participant.

SPELLING BEE CONTEST GUIDELINES

1. Each school shall conduct a school-based spelling bee contest to determine the champion spellers for each Key Stage under both categories.
2. Only the Top 1 winners of the school will compete in the Division Level.
3. Top Three winners shall be identified at the Division Level and shall be awarded with –
 - A. First Place – a medal and a certificate of recognition for the student-contestants
 - B. Second Place – a medal and a certificate of recognition for the student-contestants
 - C. Third Place – a medal and a certificate of recognition for the student-contestants

All winning coaches shall be awarded with a certificate of recognition, aside from the certificate of participation. A certificate of participation shall be given to all participants.

4. The following Bee officials shall be officiating the Spelling Bee with the following functions:
 - a. **Bee Master** – facilitates the Bee in all rounds, implements the rules and procedures, pronounces the words to be spelled by the contestants and will communicate whether the student can continue in the Bee or not.



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- b. **Head Judge and Timer** – represents the judging panel and talks to/assists the Bee Master. During the difficult round, he will stop the student if he/she does not pronounce the word, or if it is pronounced incorrectly. He will assist the Bee Master in any way possible to keep the Bee running efficiently, and in the elimination of contestants who misspell words. The Head Judge operates the stop watch or may be assisted by another person to serve as Timer.
 - c. **Hangman Judge** (manual and/or computer assisted) – is responsible for writing down each letter on the log (preferably be seen also on the LCD monitor) as the contestant spells the word. This is necessary for the retracing rule.
 - d. **Roundkeeper** – guides the participants to randomly choose numbered cards. This card will be worn about the neck and will determine the order in which students compete. They will be used for contestant identification by the judging panel. Keep a complete identification of each contestant that matches each numbered card for the awarding purposes. The Roundkeeper's other responsibility is to keep a record of the rounds during the Difficult Phase and a log of the elimination order of the spellers using the provided Spelling Bee Roundkeeper's Log.
 - e. **Arbitrator and Scorer** – checks the correctness of the spelling of each contestant during the Easy/Elimination round. Takes charge of the score sheet for this round and announces who had correctly spelled 5-6 words to continue to the next round. His/Her other responsibility is to resolve questions or conflicts regarding rules or procedures.
 - f. **Monitor** – collects the writing materials from the contestants and/or checks that all writing materials are cleaned after each word is checked by the Arbitrator.
5. The Official Dictionary of the Spelling Bee is the **American Heritage Dictionary of the English Language, 5th Edition**. This will serve as the final authority for word spelling and pronunciation.
- If a word has two or more accepted spellings, the spelling listed first will be accepted as correct.
 - Some words on the list may not appear directly in the dictionary (plurals, possessive, etc.). Accepted rules for these words will apply.
 - Words shall be pronounced according to the diacritical markings in the dictionary, from which the Bee Master shall select the definition/s that he/she gives.
 - The Bee Master may give a fuller explanation of the meaning of the word to supplement the dictionary definition/s quoted.
 - He/She may also give the part of speech as well as alternative sentences, if needed.

SPELLING BEE CONTEST PROCEDURE

There are three (3) phases of the Spelling Bee Competition, the Easy or Elimination Round, the Difficult, and the Final Round.

I. Easy/Elimination Round



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1. Participants will be provided with writing materials (*chalk and illustration board or pentel pen and bond paper*). The monitor will collect the writing sheets or checks that all spelling boards are cleaned after the Arbitrator checks the spelling of every contestant.
2. There will be six (6) words to be given for this elimination round by the Bee Master. This is to give all the contestants fair chance and opportunity to spell the same words and a way of determining who will be able to continue to the next round.
3. The Bee Master will pronounce each word twice and give an aid to word identification. Countdown will start after the word has been pronounced the second time by the Bee Master.
4. Contestants will be given a maximum of 20 seconds to simultaneously write the word on the writing material provided.
5. Should a participant wish to change the spelling that he/she has written down, the first one should be crossed out with one horizontal line and the new and final spelling, be written clearly above the crossed-out word. A participant is allowed to change his/her answer within the time allotted for a particular word.
6. Contestants are required to raise their writing sheet/material after 20 seconds is over and to put it down only after the Arbitrator Judge has checked their spelling.
7. Those who spelled five (5) or six (6) words correctly will continue in the Bee, while those who correctly spelled only four (4) words and below will be eliminated from the Bee.

II. Difficult Round

1. Participants will not be allowed to write the word upon spelling it but he/she has to spell it orally. Every round, he/she picks up his own word to be spelled from among the rolled papers provided and give it to the Bee Master.
2. The Bee Master will pronounce the word, give the meaning from the dictionary, use it in a sentence or identify the part of speech.
3. The participant, in 30-second time, will then pronounce the word, spell the word, and pronounce the word again (if there's no more need for him/her to ask for any clarification from the Bee Master).
4. The Head Judge will have the responsibility for stopping the student if he/she fails to pronounce the word or if the student pronounces the word incorrectly.
5. If the student still begins to spell without pronouncing the word, heshe will be disqualified from the contest.
6. The participant must:
 - Pronounce the word before spelling. This is to ensure that the student has heard the correct word.
 - Look at the Bee Master when spelling the word.
 - Spell the word orally. Participants will not be allowed to write the word before spelling it.
 - Pronounce the word again after the word is spelled.





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- Speak clearly and loudly. The official's decision is final in determining the correctness of the spelling, which may be misunderstood if not spoken clearly.
- The participant may ask for any re-pronunciation, meaning, sentence to be repeated or any question for word clarification before spelling but only one time per word. If a participant takes undue advantage of this rule, he/she will be advised by the Bee Master.

7. Timing

- The participant shall have 10 seconds from the time he/she pronounces the word until he/she must begin spelling the word. If the participant does not begin spelling at the end of the 10-second period, he/she shall be reminded by the Bee Master, who will be informed by the Head Judge / Timekeeper.
- Once the participant begins spelling the word, he/she will have 20 seconds remaining time to complete the spelling of the word.
- A participant will be disqualified if he/she fails to follow the above listed timing rules.

8. Retracing

- Having started to spell a word, a student may stop and start over, retracing the spelling from the beginning. However, in the retracing, there can be no change of letters and their sequence from those first pronounced.
- If any letter and/or their sequence are changed in the spelling, the speller will be disqualified.

9. Speller Elimination

- When a participant misspells a word, he/she immediately drops out of the contest. The next word is given to the next participant.

III. Final Round

1. When the participants are reduced to two, the elimination procedure changes.
2. At that point, when one participant misspells a word, the other contestant shall be given an opportunity to spell that same word.
3. If the second contestant spells that word correctly, plus the next word on the Bee Master's list, then the second participant shall be declared the champion of the Bee.
4. If one of the last two participants misses and then the other, after correcting the error, misspells the new word given to him/her, the misspelled word shall be referred to the first speller.
5. If the first speller then succeeds in correcting the error and correctly spells the next word on the Bee Master's list, then he/she shall be declared the champion.
6. If both spellers misspell the same word, both shall continue in the contest, and the one who first misspelled the word shall be given a new word to spell. The pattern will continue until one of the contestants is declared the champion.





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Attachment No. 3 to Division Memorandum No. ____ s. 2024 re Launching of 2024 National Reading Month cum Basa ELSA Division Reading Program Interdisciplinary Convergence

**LAUNCHING of 2024 NATIONAL READING MONTH cum BASA ELSA
 DIVISION READING PROGRAM INTERDISCIPLINARY CONVERGENCE**

November 13, 2024

Taytay Elementary School, Taytay, El Salvador City

WORKING COMMITTEES

Committee	Members	Tasks
Over-all	Chair: Randolph B. Tortola Co-chair: Conniebel C. Nistal, PhD Members: Ninian A. Alcasid, PhD Rolly B. Labis, EdD Jeffrey M. Martinez, JD	<ul style="list-style-type: none"> • Review and approve Activity Design, Memo and other relevant materials for the activity • Monitor the flow of implementation of activity • Attend to all program of activities relative to the conduct of the Launching of 2024 National Reading Month cum Basa ELSA Division Reading Program Interdisciplinary Convergence
Program	Chair: Margie R. Valmoria Co-chair: Genevieve E. Lusterio Roger E. Pagayon Members: April Jean C. Balogbog Glenn John O. Isiderio Sherrrie R. Dungog Emelie G. Yubuco Melanie M. Ligutom / ALS Taytay ES teachers	<ul style="list-style-type: none"> • Prepare and seek approval for activity design, pr, ris, canvass, opening program and closing program • Make follow up of the flow of implementation • Identify, inform and check preparedness and/or availability of personnel involved in the program • Layout, print and distribute copies of the opening and closing program • Prepare powerpoint, audio/video of national anthem, prayer and other materials for the opening and closing programs • Prepare copies for the mechanics and guidelines of the contest
Meals and Snacks	Chair: Lorna H. Estrosas Co-chair: Genevieve E. Lusterio Rebecca B. Namoc Members: Nilo L. Lomongo Chuchie A. Quiring Maristel C. Castanos April Jean C. Balogbog Joy B. Buna	<ul style="list-style-type: none"> • Coordinate with the caterer • Ensure that caterer abides with the provision of the sanitation code in the Philippines • Take pictures of the foods (lunch and snacks being served) before these have to be served to the identified participants (for documentation and reporting to the LGU) • Facilitate the signing of attendance for those identified to receive the foods • Submit attendance for foods and pictures to Joy B. Buna for reporting processes • Furnish a copy of attendance for foods and pictures to the Program Holder
Communication	Chair: Karen Rose A. Serrania Co-chair: Marilou Descallar Members: April Jean C. Balogbog Jon Louis O. Dacoco Apple Keith Arangoso	<ul style="list-style-type: none"> • Check on the availability of schedule • Assist in making follow up of the flow of the processing of documents in the LGU • Provide technical assistance in the processing of materials, and foods



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	Joy B. Entia	<ul style="list-style-type: none"> • See to it that program (opening and closing) are disseminated/distributed to the officials involved
Finance and Awards	Chair: Anabelle M. Mamaclay Co-chair: Genevieve E. Lusterio Members: April Jean C. Balogbog Joy B. Buna	<ul style="list-style-type: none"> • Provide technical assistance in the preparation of budget • Facilitate in the distribution of prizes to all winners • Monitor the flow of implementation relative to the budgetary requirements
Decoration, and Table Skirting	Chair: Richard A. Sabellano Co-chair: Bob T. Paquinol Members: Roger E. Pagayon Nilo L. Lomongo Taytay ES teachers	<ul style="list-style-type: none"> • Coordinate with the host school on the availability of long tables and materials for skirting • Decorate the stage and the surrounding area • Coordinate with the program holder for the tarpaulin • Decide on the physical set up or arrangement of the stage where tally boards and judges table are to be coordinated too • Secure at least 3 long tables with skirting for Deped Officials, BEE Officials, and Registration Committee • Secure and return borrowed materials after use • Do other necessary task relative to the assigned committee
Physical Arrangement	Chair: Sammy S. Tres Reyes Co-chair: Mark Anthony G. Arrieta Members: Jovel C. Labis Joey A. Oco Lindo M. Cayadong Arnel A. Superable	<ul style="list-style-type: none"> • Prepare the venue with seating arrangement of contestants by Category (4 categories) – (Center & Front) • Coordinate with the members of the committee for table and skirting and set up long tables with skirting for DepEd Officials, the BEE officials and the Registration Committee • Prepare and set up chairs at both sides of the covered court for coaches and parents
Sound System	Chair: Roque R. Sabasaje Co-chair: Sherrie R. Dungog Members: Roger E. Pagayon James Worren P. Clarabal Francis Jason G. Amos ECCS	<ul style="list-style-type: none"> • Coordinate with the host school for availability and functionality of sound system, including microphones, projector and projector screen, and/or television • Prepare at least four microphones (wire and wireless) • Coordinate with Program Holder for the purchase of batteries for wireless microphones • Coordinate with Program Committee the audio and video materials to be played/presented • Check with Moresco Management for any scheduled power interruptions on the date of activity • Prepare an alternative battery-operated or rechargeable speaker for any possible unscheduled power interruptions





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<p>Cleanliness and After Care</p>	<p>Chair: Jovel C. Labis Co-chair: Salvador T. Bendijo II Members: All School Heads ECCS</p>	<ul style="list-style-type: none"> • Ensure cleanliness and orderliness of the venue before and after the spelling bee contest • Prepare waste bags for disposable of food containers and leftovers • Observe segregation of wastes • Coordinate with the host school for proper disposal
<p>Registration, Attendance and M & E</p>	<p>Chair: Cheriemy D. General Co-chair: Charlotte J. Ytang Members: Maristel C. Castanos Ivy Mae P. Bergado Rowena B. Oplas</p>	<ul style="list-style-type: none"> • Facilitate the registration process and the signing of attendance sheets for all participants • Prepare 3 copies of Attendance Sheets • Report to the person-in-charge for the presentation of participants during the opening program • Submit completed attendance sheets (3 copies) and registration forms to the Program Holder or to the CID Secretary (April Jean C. Balogbog) • Ensure that all participants are accounted for
<p>Documentation</p>	<p>Chair: Vanity Jade C. Lazaga Co-chair: Melanie M. Ligutom Members: Marie Jade A. Cacayan Rommel C. Abang Kenneth Jane Q. Ingente Jaypee Aturo</p>	<ul style="list-style-type: none"> • Takes pictures or videos of activities • Furnish the Program Holder all copies of pictures and videos taken
<p>Health and Safety Protocols, and Parents Consent</p>	<p>Chair: Dr. Gladys Grace Cabeltes Members: Cecille Z. Khobuntin, RN Franz Maybelle M. Gaid, RN Vanessa P. Tiad, RN</p>	<ul style="list-style-type: none"> • Ensure that minimum health standards are observed • Attend to the medical needs of participants and guests
<p>Certificates, Medals</p>	<p>Chair: Helen S. Palasan Co-chair: Emelie G. Yubuco Members: April Jean C. Balogbog Ma. Lou Lea C. Nob Marivic S. Torres Chuchie A. Quiring Charlotte J. Ytang</p>	<ul style="list-style-type: none"> • Prepare and print certificates of appearance, participation, appreciation and recognition of participants • Coordinate with Program Holder the materials for printing and for the certificate holders • Attach certificate of appearance to certificate of participation and segregate it by school • Attach medals to certificate of recognition for the winners • Place certificate of recognition to certificate holders • Prepare certificate of commendation for the host school and place it in the certificate holder • Prepare certificate of appreciation for all working committees • Seek signature of the certificates • Arrange certificates on the designated table at the stage prior to the closing program
<p>Spelling Bee Officials</p> <ul style="list-style-type: none"> • Bee Master 	<p>Chair: Marie Jade A. Cacayan (BM) Co-chair: Lina C. Bejiga (A & S) Members: Glenn John O. Isiderio (HJ) Emelie G. Yubuco (HJ & Timer) Bernie Bongolto (Roundkeeper)</p>	<ul style="list-style-type: none"> • For the specific task of each member of the Spelling Bee Officials, please refer to Division Memorandum under Guidelines in the Conduct of the Spelling Bee Competition





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<ul style="list-style-type: none"> • Head Judge and Timer • Hangman Judge • Roundkeeper • Arbitrator and Scorer • Monitor 	<p>Irika R. Capili (Monitor)</p>	
<p>Tally Board</p>	<p>Chair: Sammy S. Tres Reyes Co-chair: Roger E. Pagayon Members: Zigger E. Villahermosa Arnel A. Superable</p>	<ul style="list-style-type: none"> • Prepare a tally board for four categories (loose board or tarpaulin) • Set up these tally boards at the front part of the covered court visible for all participants • Coordinate with the tabulation committee to align the details on the tally board with the score sheets for tabulation activity • Prepare other needed materials like whiteboard pen, and/or chalk and eraser • Assist the BEE Officials and the tabulators in making a tally of the results of the contest
<p>Contest Materials</p>	<p>Chair: Marivic S. Torres Co-chair: Maristel C. Castanos Members: Sammy S. Tres Reyes Ma. Lou Lea C. Nob Jessica Marie B. Ramos</p>	<ul style="list-style-type: none"> • Coordinate with SH Sammy S. Tres Reyes the availability of the “Show Board” and whiteboard pens • Coordinate with the Program Holder the availability of the illustration board and chalk or the bond papers and pentel pens. • Place all these contest materials on a small table at the front part of the covered court • Segregate and label materials for each category • Assist the BEE Officials in the distribution and retrieval of these materials • Account all materials after the contest and return the same to SH Sammy S. Tres Reyes or to the Program Holder
<p>Tabulation and Scoresheets (Print and Digital)</p>	<p>Chair: Engr. Anabelle M. Mamaclay, PhD Co-chair: Lina C. Bejiga, PhD Members: Emelie G. Yubuco Sherrie R. Dungog Glenn John O Isiderio</p>	<ul style="list-style-type: none"> • Prepare score sheets (print and digital) aligned to the guidelines of the contest • Prepare tabulation results signed by the tabulation committee and the BEE Officials • Refer to Division Memorandum for Guidelines in the Conduct of the Spelling Bee Competition • Assist in the awarding process
<p>Preparation of the Spelling Bee Materials (Words, guide to pronunciation, denotation, and sentences)</p>	<p>Chair: Margie R. Valmoria Co-chair: Karen Rose A. Serrania Malou Y. Descallar</p>	<ul style="list-style-type: none"> • Prepare the set of words to be spelled for each phase and for each category • Prepare diacritical markings as guide to correct pronunciation • Provide the denotation of each word • Prepare sentences wherein these words to be spelled are used • Prepare a tie-breaker items





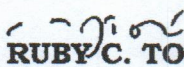
Republic of the Philippines
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OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM

DM-CT-2023-_____

TO : REGIONAL DIRECTORS

FROM : 
ALMA RUBY C. TORIO
Assistant Secretary
Officer-In-Charge
Undersecretary for Curriculum and Teaching

SUBJECT : 2023 PAMBANSANG BUWAN AT ARAW NG PAGBASA

DATE : October 26, 2023

In support of the Department of Education's (DepEd) commitment to make the curriculum relevant to produce job-ready, active, and responsible citizens through strengthening literacy programs, the Bureau of Learning Delivery (BLD) shall spearhead the nationwide celebration of the 2023 *Pambansang Buwan ng Pagbasa* (PBAP) this November. This initiative aims to foster love for reading among learners and enhance their understanding of reading and literacy as pivotal in cultivating critical thinking

With the theme "*PAGBASA: Pag-asa sa MATATAG na Kinabukasan,*" this year's reading month celebration urges all elementary and secondary public and private schools to actively participate in the suggested activities listed in Annex A. Additionally, all schools are encouraged to explore related activities and organize programs to further capacitate reading teachers.

A school-level kick-off shall be held on November 7, 2023, featuring a mystery reading ambassador during the flag-raising ceremony followed by a brief talk on the value of reading.

In accordance with Republic Act No. 10556, declaring November 27 as Araw ng Pagbasa, the PBAP shall culminate with a nationwide synchronized reading on November 28, 2023 at 9:00 a.m.

Nevertheless, school activities during the celebration must be in adherence to DepEd Order No 9, s. 2005, Instituting Measures to Increase Engaged Time-On-Task And Ensuring Compliance Therewith so as not to disrupt essential contact time between teachers and learners.

All Regional Education Program Supervisors in charge of the Reading Month shall submit the Regional Report on the conduct of the 2023 PBAP, duly signed by the Regional Director, through bid.od@deped.gov.ph and rrm.bid@deped.gov.ph not



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later than December 15, 2023. The template may be accessed at <https://tinyurl.com/2023PBAPRR>.

For inquiries and other concerns, please contact BLD-TLD through Ms. Angelika D. Jabines, Senior Education Program Specialist at +63 995 904 4259 or at angelika.jabines@deped.gov.ph

Immediate dissemination of and compliance with this Memorandum is desired.

Copy-furnished:

ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Annex A: List of suggested activities

SUGGESTED ACTIVITIES FOR THE 2023 PAMBANSANG BUWAN AT ARAW NG PAGBASA

School-level Pambansang Buwan at Araw ng Pagbasa Kick-off. All teachers, school administrators, schools division superintendents, regional directors are enjoined to be reading ambassadors of a Filipino children's storybook during the flag raising.

Share a Book Drive. All schools and DepEd Offices are encouraged to put designated boxes for storybook donations in conspicuous places. Learners who do not have much access to storybooks will be given donated books.

Book Buddy. Allowing elementary learners to read aloud to a partner from a lower grade level will help them develop their reading confidence. During buddy-reading sessions, partners set up a time to visit each other's classroom. Have the older learner choose books that they believe their younger peers will enjoy.

Reading Pantry. Set up an accessible reading pantry for all learners with a variety of reading materials for all learners. Each learner will receive a Reading Challenge Log to write the title and author of the books they have read, along with their reflection in each reading episode.

Book Talk. A daily 10-minute Drop Everything and Read (DEAR) episode shall be given to learners to share with their classmates about a book that they have read.

Araw ng Pagbasa Challenge. On November 28, all learners, teachers, and school officials shall participate in the nationwide synchronized reading at exactly 9:00 am Philippine Standard Time (PST).

Classroom-level Read-A-Thon. Include 10 to 15-minute segments into English/Filipino class periods where volunteer learners either retell stories or offer oral reading interpretations of texts written by Filipino authors. Assess performance using rubrics centered on storytelling accuracy, organization, expression, and other relevant criteria.

Poster Making. Incorporate into arts classes an activity where students craft posters either championing the benefits of reading or promoting a storybook they have recently enjoyed.



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Reading Ambassador. Parents, teachers, DepEd officials and other stakeholders are invited as Reading Ambassadors for a week. Ambassadors are chosen for their love of reading and zeal to inspire others. They shall:

- read stories to groups of learners during organized sessions or broadcasting via local TV or radio;
- be featured weekly as the National Reading Ambassador on the official FB page of DepEd; and
- actively promote reading culture by familiarizing themselves with reading technologies, serving as reading role models, and recommending worthwhile books, and other reading materials.

Book Exchange Fair. To ensure that everyone has access to a wide range of reading materials, encourage learners to bring in books they have already read and trade them with their peers.

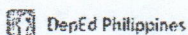
Dugtungang Pagbasa. Assign a group of learners to read a pre-determined passage from a certain story. Each reader must use a powerpoint recorder to record their interpretation of the pre-assigned passage. When permission is obtained from the parent or legal guardian, the recorded session may be shared on the school's official social media channels or played at the flag-raising ceremony and/or at the beginning of each morning class.

Book Report. All Grades 4 to Senior High School learners are assigned to read a book of their own choice and to prepare a book report following the format found in Kagamitan ng Mag-aaral- Filipino Baitang IV.

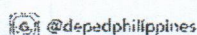
Reading Challenge. Learners will read the Reading Challenge text and respond to questions posed by the teachers in the Reading Progress using MS Teams during the school-level activity. Top readers may be recognized during the flag-raising ceremony and on the Araw ng Pagbasa.



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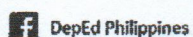
Immediate dissemination of and compliance with this Memorandum are desired.

Copy-furnished:

Atty. Revsee A. Escobedo
Undersecretary for Operations



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MEMORANDUM

DM-CT-2023-_____

TO : **REGIONAL DIRECTORS**

FROM : **ALMA RUBY C. TORIO**
Assistant Secretary for Curriculum and Teaching
Officer-in-Charge
Office of the Undersecretary for Curriculum and Teaching

SUBJECT : **2023 PAMBANSANG BUWAN AT ARAW NG PAGBASA**

DATE : October 23, 2023

In support of the Department of Education's (DepEd) commitment to make the curriculum relevant to produce job-ready, active, and responsible citizens by strengthening literacy programs, the Bureau of Learning Delivery (BLD) shall spearhead the nationwide celebration of the 2023 *Pambansang Buwan ng Pagbasa* (PBAP) this November. This initiative aims to promote the love for reading among learners and enhance their full awareness and understanding of the role of reading and literacy in cultivating 21st-century skills.

With the theme "*PAGBASA: Pag-asa sa MATATAG na Kinabukasan,*" this year's Reading Month celebration urges all elementary and secondary public and private schools to actively participate in the suggested activities listed in Annex A. Moreover, schools are encouraged to explore related activities beyond those listed and to organize programs that capacitate teachers as effective reading teachers.

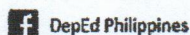
A school-level kick-off shall be held on November 7, 2023, featuring a mystery reading ambassador during the flag-raising ceremony and a brief talk on the value of reading.

The PBAP shall culminate with a nationwide synchronized reading time on November 28, 2023, at 9:00 a.m., Philippine Standard Time (PST). November 27 was declared through Republic Act No. 10556 as *Araw ng Pagbasa*, a regular working holiday observed in all elementary and secondary schools in the country.

However, it should be emphasized that the school activities during the celebration of PBAP must not disrupt the essential contact time between the teachers and learners as stipulated in DepEd Order No 9, s. 2005, Instituting Measures to Increase Engaged Time-On-Task And Ensuring Compliance Therewith.

All Regional Education Program Supervisors in charge of the Reading Month shall submit the Regional Report on the Conduct of the 2023 PBAP, duly signed by the Regional Director, through bld.od@deped.gov.ph not later than December 15, 2023.

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Assistant Secretary for Curriculum and Teaching
Officer-in-Charge
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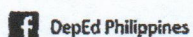
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Annex 1

SUGGESTED ACTIVITIES FOR THE 2023 PAMBANSANG BUWAN AT ARAW NG PAGBASA
School-level Pambansang Buwan at Araw ng Pagbasa Kick-off. All teachers, school administrators, schools division superintendents, and regional directors are invited to become reading ambassadors of a Filipino children's storybook during the flag raising.
Share a Book Drive. Schools and DepEd Offices are encouraged to place designated boxes for storybook donations in conspicuous locations. Books will be given to learners with limited access to such materials.
Book Buddy. Elementary learners reading aloud to a younger grade-level partner will help bolster their reading confidence. During buddy-reading sessions, the older learner can choose books they believe will be enjoyed by their younger peers.
Reading Pantry. Establish a reading pantry accessible to all learners, stocked with a variety of reading materials. Each learner will receive a Reading Challenge Log to record the title and author of the books they've read, along with reflections on each reading episode.
Book Talk. Allocate a daily 10-minute Drop Everything and Read (DEAR) session for learners to share with their classmates about a book they've recently read.
Araw ng Pagbasa Challenge. On November 28, all learners, teachers, and school officials will join in the nationwide synchronized reading at 9:00 a.m. Philippine Standard Time (PST).
Classroom-level Read-A-Thon. Incorporate 10 to 15-minute segments into English/Filipino class periods where volunteer learners can retell stories or offer oral reading interpretations of texts by Filipino authors. Evaluate performances using rubrics focused on storytelling accuracy, organization, expression, and other pertinent criteria.
Poster Making. Integrate into arts classes an activity where students create posters that highlight the benefits of reading or promote a recently enjoyed storybook.
Reading Ambassador. Parents, teachers, DepEd officials, and other stakeholders are invited to serve as Reading Ambassadors for a week. Ambassadors, known for their love of reading and enthusiasm to inspire others, will: <ul style="list-style-type: none">• Read stories to groups of learners during organized sessions or broadcast via local TV or radio.• Be featured weekly as the National Reading Ambassador on the official DepEd FB page.



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- Actively promote reading culture by familiarizing themselves with reading technologies, serving as reading role models, and recommending valuable books and reading materials.

Book Exchange Fair. To ensure that everyone has access to a wide range of reading materials, encourage learners to bring in books they have already read and trade them with their peers.

Dugtungang Pagbasa. A group of learners should read a pre-determined passage from a specific story. Each reader should use a PowerPoint recorder to capture their interpretation. With permission from parents or legal guardians, the recorded session may be shared on school's official social media channels or played at the flag-raising ceremony and/or at the start of morning classes.

Book Report (*for the entire School Year*). Learners from Grades 4 to Senior High School are tasked to read a book of their choice and prepare a book report following the format in *Kagamitan ng Mag-aaral- Filipino Baitang IV*.

Reading Challenge. Learners will read the Reading Challenge text and respond to questions posed by teachers in the Reading Progress using MS Teams during school-level activities. Top readers might be recognized during the flag-raising ceremony and on *Araw ng Pagbasa*.