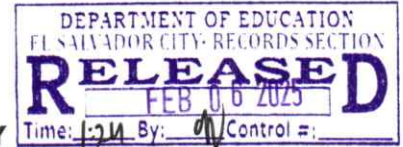




Republic of the Philippines  
 Department of Education  
 REGION X – NORTHERN MINDANAO  
 SCHOOLS DIVISION OF EL SALVADOR CITY



February 6, 2025

DIVISION MEMORANDUM  
 NO. 049, s. 2025

ENFORCEMENT OF EVERY CHILD A READER

To: Assistant Schools Division Superintendent  
 Chief Education Supervisor, SGOD & CID  
 Education Program Supervisors  
 School Heads  
 All Others Concerned

- To ensure that every child is a successful reader at the end of Grade III, this Office reiterates the **Enforcement of Every Child A Reader** pursuant to DepEd Order No. 45, s. 2002 re Reading Literacy Program in Elementary Schools.
- All schools are directed to enforce the policy which states that **“It is expected that no pupil will be promoted to the next higher grade unless he/she manifests mastery of the basic skills in a particular grade level. All possible means of assistance and encouragement shall be extended to enable the child to read.”**
- In addition, Regional Memorandum No. 153, s. 2020 titled Enforcement of No Read No Move Policy stipulates that **“For Grade 2 to be promoted to Grade 3, the learners should be able to read with comprehension in Filipino; and for Grade 3 and up, in both English and Filipino.”**
- With this, all school heads shall enforce these policies and implement reading interventions to ensure that every child is a reader.
- This Office shall adhere to the Equal Opportunity Principle (EOP) in the steps undertaken for this purpose. Hence, all decisions and actions shall be based on guidelines set forth, with no discrimination on the account of age, gender, identity, sexual orientation, civil status, disability, religion, ethnicity or political affiliation.
- This Office directs the immediate and wide dissemination of this Memorandum.

  
**RANDOLPH B. TORTOLA**  
 Schools Division Superintendent

References: DO No. 45, s. 2002 and RM No. 153, s. 2020

To be indicated in the Perpetual Index  
 under the following subject:

CURRICULUM    LEARNING AREA    PROGRAMS    READING  
 CID/naa



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Transforming Schools,  
 Forging Partners





**DepED-X**  
 Cagayan de Oro City

March 23, 2020

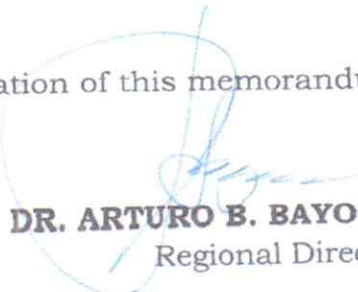
**REGIONAL MEMORANDUM**  
 No. 157, s. 2020

APR 01 2020  
**RELEASED**

**ENFORCEMENT OF NO READ NO MOVE POLICY**

To: **Schools Division Superintendents**  
*This Region*

1. The results of the evaluation and monitoring of the implementation of Bawat Bata Bumabasa (3Bs) initiative and Project Care for NorMin Readers (CNR) provided an opportunity to gather significant feedback on the number of frustration readers in all grade levels.
2. As an offshoot to Project CNR aimed at addressing the reading problems of learners and coming up with zero non-readers, all divisions are directed to enforce the D.O No.45 s. 2002 re Reading Literacy Program in the Elementary Schools in which it stated that **“It is expected that no pupil will be promoted to the next higher grade unless he/she manifests mastery of the basic literacy skills in a particular grade level.”**
3. For Grade 2 to be promoted to Grade 3, the learner should be able to read with comprehension in Filipino; and for Grades 3 and up, in both English and Filipino.
4. This No Read No Move Policy shall take effect in the incoming School Year , 2020-2021.
5. With the enforcement of this policy, all instructional leaders are directed to monitor the promotion of learners and the adherence of all schools to this policy.
6. Immediate and wide dissemination of this memorandum is directed.

  
**DR. ARTURO B. BAYOCOT, CESO III**  
 Regional Director

Ref: D.O No.45 s. 2002

To be indicated in the Perpetual Index  
 under the following subjects:



REPUBLIC OF THE PHILIPPINES  
DEPARTMENT OF EDUCATION  
DepEd Complex, Meralco Avenue  
Pasig City

OFFICE OF THE SECRETARY  
*Tanggapan ng Kalihim*

**SEP 11 2002**

DepEd Order  
No. 45s. 2002

**READING LITERACY PROGRAM IN THE ELEMENTARY SCHOOLS**

To : Regional Directors  
Schools Division Superintendents  
Principals/School Heads

1. One of the main thrusts of the 2002 Basic Education Curriculum (BEC) is to ensure that every child is a successful reader at the end of Grade III.
2. Concomitant to this thrust, the Department of Education, shall enforce the policy "Every Child A Reader" beginning School Year 2002-2003. It is expected that no pupil will be promoted to the next higher grade unless he/she manifests mastery of the basic literacy skills in a particular grade level. All possible means of assistance and encouragement shall be extended to enable the child to read.
3. In this connection, all schools are enjoined to develop a School-Based Reading Program that includes the conduct of an inventory of the children's reading ability, a diagnosis of those who need further reading instruction and appropriate measures to improve reading comprehension.
4. Immediate dissemination of this Order is desired.

*R. C. Bacani*  
**RAMON C. BACANI**  
Undersecretary  
Officer-In-Charge

Reference:

DepEd Orders: Nos. 25 and 43, s. 2002

Allotment: 1- -(D.O. 50-97)

To be indicated in the Perpetual Index  
under the following subjects:

CURRICULUM  
Learning Area, READING  
PROGRAMS